



Student Exit Survey

The Faculty of Engineering at King Abdulaziz University is dedicated to the continuous improvement of the undergraduate engineering programs. The information that you provide through this survey will be very helpful in this process. We appreciate your help in filling out this survey. Thank you for your cooperation.

Name: _____

Study program: _____ Department of: _____

E-mail: _____ Tel: _____ Fax: _____

When you entered KAU Faculty of Engineering, were you:

- A first-time student Transferred from a 2-year institution Transferred from a 4/5-year institution

How old were you when you entered KAU Faculty of Engineering? _____ Years

When you entered KAU Faculty of Engineering, how well prepared were you for basic science and math courses?

- Not at all Slightly Moderately Very well prepared

Approximately what was your overall academic average?

On joining KAU		On joining your Department		On graduation	
90%-100% (EXCELLENT)	<input type="radio"/>	4.50-5.00 (EXCELLENT)	<input type="radio"/>	4.50-5.00 (EXCELLENT)	<input type="radio"/>
75%-89% (VERY GOOD)	<input type="radio"/>	3.75-4.49 (VERY GOOD)	<input type="radio"/>	3.75-4.49 (VERY GOOD)	<input type="radio"/>
60%-74% (GOOD)	<input type="radio"/>	2.75-3.74 (GOOD)	<input type="radio"/>	2.75-3.74 (GOOD)	<input type="radio"/>
50%-59% (PASS)	<input type="radio"/>	2.00-2.74 (PASS)	<input type="radio"/>	2.00-2.74 (PASS)	<input type="radio"/>

How satisfied are you with your engineering program overall?

- Very dissatisfied dissatisfied Neutral Satisfied Very satisfied

What is your anticipated graduation date?

- Spring Summer Fall Year: _____

What are your plans for the next year?

- Work in the government sector Work in the private sector Work in Military sector
 follow my graduate studies Start my own business Do other things (please specify):

To what extent do you believe that your degree program prepared you for the job market?

- Not at all Very little Somewhat Quite a bit Extensively



As you are near graduation, how do you think you are prepared for the job market in each of the following skills, abilities, and attributes

<u>Skills, abilities and attributes</u>					
	Not prepared	Somewhat prepared	Prepared	Well prepared	Very well prepared
How do you rate your <u>ability to?</u>	1	2	3	4	5
1. Apply knowledge of mathematics, science, and engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Design and conduct experiments, analyze and interpret data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Design a system, component or process to meet desired needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Function on multi-disciplinary or cross-functional teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Identify, formulate and solve engineering problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Communicate orally: (informally and in prepared talks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Communicate in writing: (reports, letters, memos, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Recognize the need for, and engage in life-long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Use the techniques, skills, and modern engineering tools necessary in engineering practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Find suitable job to engage in a productive career in your field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Advance in responsibility and leadership in your career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Demonstrate commitment to personal professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Contribute to the well being of the society and the development of the profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate your <u>understanding of?</u>					
14. Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Professional & ethical responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Impact of engineering solutions on society and environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Modern (contemporary) social, economic and cultural issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Looking back on your education, what was the...

Most useful course(s): _____

Least useful course(s): _____

What topic(s) do you wish you had taken? _____

I found the degree program to have the following difficulty:

- easy somewhat difficult moderately difficult very difficult almost impossible

How do you feel your education compares with similar graduates from other universities?

- No opinion worse about the same better



How do you rate the quality of our:

	Poor	Fair	Adequate	Good	Excellent
Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services provided by the college administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services provided by department technicians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairness/consistency of Grading policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student activity committees, and clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University social life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In a typical week during last semester, about how many hours did you spend?

	Less than 3	3-9	10-15	16-21	More than 21
Studying for exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading class assigned materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing class preparations/activities not completed in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do individual homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At Academic Support Services (tutoring, advising, study skills, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How often did the following occur in the courses you took in your department?

	Almost Never	Sometimes	Often	Almost Always
Assignments and class activities were clearly explained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning activities were clearly related to one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors made clear what was expected from the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worked cooperatively with other students on course assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students taught and learned from each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There were opportunities to work in groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I discussed ideas with my classmates (individuals or groups).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I got feedback on my work or ideas from my classmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I interacted with other students in the course outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We did things that required students to be active participants in the teaching and learning process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors gave me frequent feedback on my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors gave me detailed feedback on my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors guided students' learning activities rather than lecturing or demonstrating the course material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I interacted with instructors as part of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I interacted with instructors outside of class (e.g. office hours, advising)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for your participation and response